

For these Reading tasks, you will have to sign up to the Oxford Owls website and register as a parent:

<https://www.oxfordowl.co.uk/> This is free for the time being.

Choose a book from the list below:

- Top Dog
- Painting the Loft
- Red Planet
- Cornflake Coin

These books can also have the audio played with them so that your child can follow along as it is read.

After reading the book, ask your child these questions:

1. Retell your story in 3 sentences.
2. Where did the story take place? How do you know this?
3. Have you had any similar experiences to those in the story?

Character description

Draw a picture of a character from your story in the middle of your page. Write as many WOW words (adjectives) as you can around the drawing to describe your character. Think about what they look like, what their personality is like and how they are feeling.



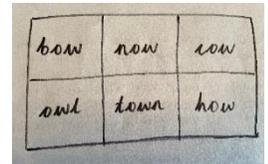
SPELLING

Choose 10 words from the lists below and practise writing these words in your jotter.

Final blends -rn	Vowel diagraphs -ow	Ending -dge
turn	Bow	cadge
burn	cow	edge
churn	how	dredge
barn	now	hedge
darn	row	wedge
corn	vow	midge
torn	owl	lodge
born	down	budge
fern	town	bridge
horn	crown	fridge

BINGO SPELLING

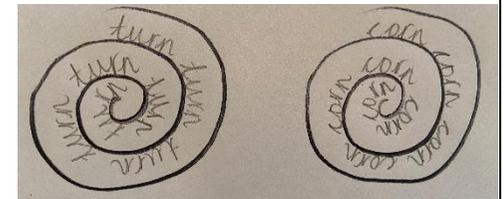
Choose 10 words from the grid above and write each on flashcard sized paper. Choose 6 of those words and write them in a bingo grid, similar to the picture on the right. Turn the cards over one by one. If you have the word and can spell it, you can cover it. First to cover a row wins.



*Challenge - can you cover the whole grid?

SPRIAL SPELLING

Draw 10 spirals in your child's jotter. In each spiral, write your 10 chosen words as many times as you can. You can do these in different colours to make the words easy to see.



Year 2 Homework

Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7	Block 8
I	go	so	other	school	eye	your	enough
the	be	very	mother	before	even	called	almost
to	she	every	another	because	above	sentence	mountain
he	are	two	have	story	both	follow	family
me	they	only	give	does	don't	small	question
is	all	over	live	done	won't	different	area
his	some	any	work	write	those	picture	complete
put	come	water	word	great	buy	letter	knew
was	said	many	little	move	first	better	piece
want	one	would	most	people	idea	earth	cold
saw	you	should	old	again	answer	through	told
no	her	could	house	four	usual	always	heard
	of	where	also	eight	know	country	door
	were	what	friend	learn	walk	young	during
	there	who		money	talk	example	study
	into	why				paper	hour
	here	find				these	happen
	do	kind				together	whole
	as					important	
						body	
						music	

TODAY'S NUMBER

maths

MILD 12 SPICY 32 HOT 95

Write the sentences in your jotter and write in the correct answer for your chosen number.

1. Write it _____
2. Draw it _____
3. Add 6 _____
4. Subtract 3 _____
5. Add 4 _____
6. Subtract 2 _____
7. Next 5 Numbers _____

Marvellous Measure (record sheet below.)

Choose one small object (lego brick, paper clip, crayon etc) to use as your unit of measure. Then select 6 different objects from your house or outside. Estimate and record how many 'paper clips' (or whatever unit you have chosen) long the object is. Then measure the object with your unit of measure. Was your estimate accurate? Once you have measured all six objects. Record underneath which object was the longest and which was the shortest.

Measuring: Non-Standard Units Name _____

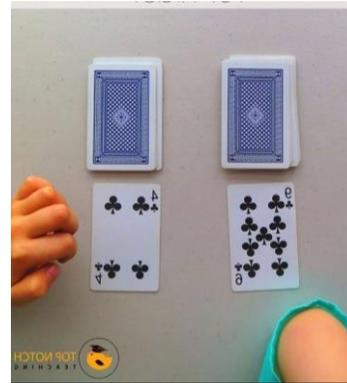
Choose 1 unit and measure 6 different objects.

I will use this non-standard unit:   

Object	My Estimate	Measurement

The shortest object is: _____

Quick Fire Addition



Divide a deck of cards into two. (You don't have to use the whole deck and it might be useful to remove Queen, King etc.) With a partner take the top card off your pile, turn it over and lay them side by side. The first person to correctly add the two numbers together gets to keep the two cards. Person with the most cards by the

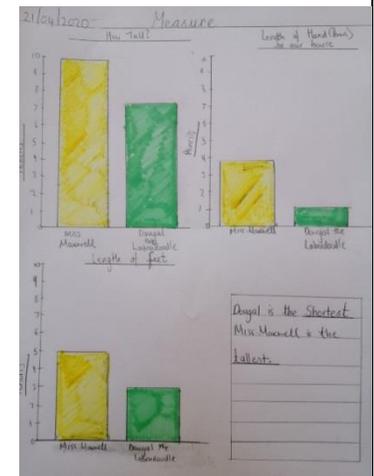
time the decks have disappeared wins!

Marvellous Measure

Select a different unit of measure (you could use cms or an object). Use this object to measure:

- How tall everyone in your house is
- How long their feet are.
- How long their hands are

Can you record these measurements using a graph like the one to the right? Draw a separate graph for each thing measured. Who is the tallest? Who has the smallest feet? Who has the biggest hands?



Measuring Non-Standard Units

Draw a picture in the box of the object you have chosen to measure with:



<u>Object</u>	<u>Estimate</u>	<u>Measurement</u>

The shortest object is: _____

The longest object is: _____

Year 2 Homework

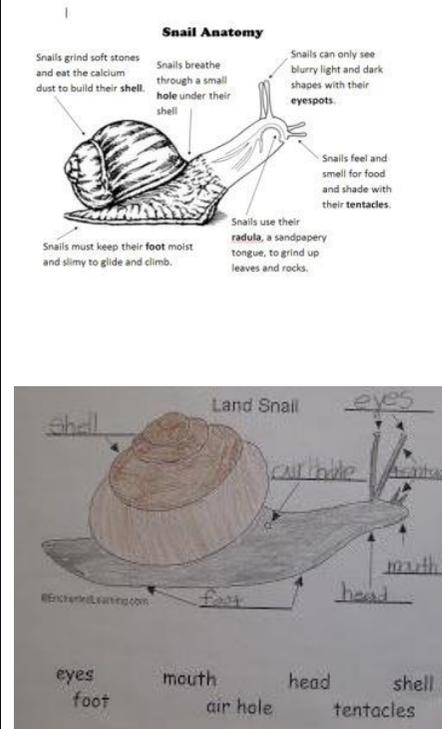
Topic – The Snail and the Whale by Julia Donaldson

<https://www.youtube.com/watch?v=hheolVGZVvs> (Listen to the story online - The Snail and the Whale)

<https://www.bbc.co.uk/iplayer/episode/m000cslw/the-snail-and-the-whale> (Watch the cartoon and listen to the story on iplayer)

Draw and label the 7 different parts of snail.

Extension Activity -
Choose 3 or more body parts and write a sentence about each one.



Art

Discuss the large waves that the snail might have seen on her travels across the world. Look at the work of Hokusai Katsushika. Discuss his famous painting Beyond the Great Wave. Complete own pictures using <https://www.youtube.com/watch?v=8z9zRbwh43I>



Technology

The whale lost his way when the speedboats were running a race, zigging and zooming all over the place!

Can you build a boat that will float on water? Use any materials you have available. This might include lego, paper, plastic bottles etc...



Science

Snail Video –

<https://www.youtube.com/watch?v=pLCtVGB1mFw>

SNAIL HUNT

Many snails live in the garden so they are easy to find and look at more closely. Look in the garden for snails, mark different snail shells with paint, marker, record where you find them. Do the same snails always return to the same place every day?

Have a snail race. Line some snail up on a piece of plastic. In front of each snail leave a thin trail of liquid e.g liquidated lettuce. Watch the snails go! Which is the fastest?

If you use clear plastic you will be able to see how the foot moves.

SNAIL FACT SONG!

<https://www.youtube.com/watch?v=dqU-vrZeKCs>

Year 2 Homework