



## **Greensted Infant School & Nursery**

### **British Values**

There has been a significant amount of debate over recent months about the need for schools to promote British values.

In 2014 the government published guidance on promoting British values in schools to ensure young people leave school prepared for life in modern Britain. All Schools must have a clear strategy for embedding the fundamental British values of:

- \* democracy
- \* the rule of law
- \* individual liberty
- \* mutual respect
- \* tolerance of those of different faiths and beliefs.

At Greensted School and Nursery, we support our children to understand and experience these five values. We strive to prepare children for life in modern Britain in an age appropriate way.

Our children experience democracy at work through the working of our School Council and the election of it's members. At Greensted Infant School & Nursery, we value our pupils' voices.

We have an established School Code of Conduct which is underpinned by our Positive Behaviour Policy. Our School Code of Conduct is displayed in the Hall, and shared with all pupils, their families and our staff. It is the code we use in and around school on a daily basis to model an individual's rights and responsibilities, the need for mutual respect and tolerance.

In addition, children negotiate their own Class Rules. These are illustrated photographically in each class.

Through our PSHE learning we further explore the five values.

We consider what being a good citizen is. We speak with our pupils regularly about respect, and valuing everybody's skills and talents within our whole school community. Every year we hold a "Shine week" which is an opportunity for our pupils to show team spirit and tolerance, and showcase their talents, often as a team.

We have Year 2 Friendship Monitors who support their peers on the playground, and who have established their own Code of Conduct. The Friendship Monitors were introduced to the rest of the children in an assembly and wear bright red caps at playtime, to ensure they are easily identified.

Developing pupils' identified children's confidence and self-esteem is at the heart of everything we do. We have a sensory room children have 1:1 and group 'Bubble Group' support, which support individual children's social & emotional well-being.

We also support various charities, some chosen directly by the pupils and others chosen by the school, which enables us to consider in more detail mutual respect and tolerance. For example, the British Legion Poppy Appeal is always supported and we sell poppies in school.

In Religious Education (R.E.) pupils learn about the major faiths and beliefs. We celebrate a range of key festivals across the year and look at the similarities and differences and how these impact on people's lives. Each class prepares one assembly each year which focus upon a religion, and how it is celebrated.

Through our Geography curriculum we take the opportunity to explore other cultures from around the world and we encourage our pupils to see the world from different perspectives.